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#### **Youth Policy**

Youth Policy Launching and Promotion Act

I. Forewords

As the mainstay of the country, the youth undoubtedly plays a significant role in the future society and, thus, their importance cannot be overlooked.

And the onus is on the government and the society to ensure steady development of the youth, and to equip them sufficient abilities to cope with future challenges.

With rapid changes in the society (the influences of families are on the wane) and advancements in technologies, the youth problem has become thornier than it used to be.

Youth affairs require long-term investment, even though its effect may not be salient at the first sight. However, the youth are of prime importance when it comes to bettering manpower quality and sharpening competitive edges of the country. Therefore, neighboring developed countries like Japan, Korea, and Singapore, seeking supports from the public, devote to caring for the youth and establish policies regarding the youth development.

As a result, in view of practices of developed countries and present situations in Taiwan (see appendix) and opinions of scholars and experts, the act is enforced to serve as a basis for the government to develop youth affairs.

The content of the act is divided into several sections!XObjective, Basic Guideline, Strategy for Launching Policy, and Implementation Principle and Concrete Measure, all of which would be elaborated in the below.

II. Objective

Develop potentials of the youth, sharpen their competitive edges, and facilitate development of multiple intelligences of them.

Help them plan careers and develop potentials

Help them gain a better understanding of Taiwan, encourage them to care for the society and join in public affairs.

Propose effective solutions to the youth problem, and create an appropriate environment in which the youth can develop their right attitudes for lives, care for the society, and international views, and in which the youth can hone their competitive edges and improve adaptive capacities.

III. Basic Guideline

With inspirations from traditional values, the top priority is to help the youth develop new ways of thinking and values to fit in the free, open, pluralistic society in the 21stcentury. The core values for the youth in the 21st century are:

- 1. Respect for life and ethics
- 2. Responsibility, abilities to resist pressure, judgment, creativity, and independence 3. Correct understanding of democratic ideals and the rule of the law, and active social participation
- 4. Development of multiple intelligences
- 5. Notion of gender equity
- 6. Appreciation of art and nature sustainable development
- 7. Appreciation of Taiwan culture and possession of international views
- 8. Regular exercise, leisure life, and an eye for the art
- IV. Strategy for Launching Policy

To accommodate multifarious needs of the youth in Taiwan and to keep up with international trends, ! ! the subjectification of the policy !smainstreaming of the youth!..!| is chosen as the keynote. It involves:

- 1. Respect for needs and decision-making power of the youth, and support to the youth to develop their potentials and then become the pillar of the country.
- 2. Reinforcement of inter-departmental collaboration mechanism, integration of resources in schools, families, and communities, encouraging non-government groups to create a youth-friendly environment in which the youth can enhance professional skills, and activation of organizations of the

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- 3. Multifarious and consistent ways of developing youth affairs!Xeducation, social welfare, leisure activity, cultural life, and prevention of deviant behavior are all dealt with; both solving youth problems and guiding the youth are emphasized.
- V. Implementation Principle and Concrete Measure

In the act, the youth are defined as people between twelve and twenty-four years old. Following basic guidelines, implementation principle and concrete measures are listed in the below.

- 1. Encouragement of the youth participation in public affairs
- (1) Provide the youth with ways to voice their opinions, encourage them to participate in the process of decision-making for public affairs, and allow for or invite youth representatives in developing youth affairs.
- (2) Encourage the youth to participate in volunteer services and provide training to strengthen leadership of the youth.
- (3) Ensure the youth who belong to minority groups, who are mentally or physically challenged, who have tough life experiences have chances to voice their opinions.
- (4) Adequately hold youth forums and encourage them to participate in affairs in schools and communities to develop understanding of the concept of democratic ideals and of the rule of law.
- 2. Establishment of integrative mechanism that launches youth policies
- (5) The government, when determining policy direction, budgeting, and developing public constructions, should take into consideration of needs of the youth and seek collaboration with non-government organizations to develop youth affairs.
- (6) To serve as a foundation for developing youth affairs, laws concerning youth development and youth policy white papers should be established after serious consideration.
- (7) Review and ameliorate policies and laws concerning the youth in accordance with changes in the society.
- (8) The government should establish !§Youth Affair Development Committee!.., which consists of people from non-government organizations, scholars, youth representatives, for the purpose of strengthening negotiations and contacts while dealing with youth affairs.
- (9) Conduct researches and surveys of youth affairs regularly and analyze data and statistics of the youth abroad, which could serve as a basis for developing youth policies in Taiwan.
- (10) Set index for budget allocation, and ensure sufficient budgets in developing youth affairs
- 3. Reinforcement of inter-departmental collaboration, activation of youth organizations, and improvement of professional skills of the youth
- (11) Establish joint youth service network between schools, families, and communities in order to develop comprehensive youth assistance and guidance acts.
- (12) Advocate learning families, schools, and communities to enhance organization capabilities of the youth, create evaluation systems, and provide the youth with quality, miscellaneous services.
- (13) Facilitate establishment of youth service organization alliances and strengthen mutual relationship and international communication.
- (14) Capitalize on resources of the government and non-government groups, establish multifunctional youth service and development centers and websites for providing information to the youth.
- (15) Integrate human resources in the community, sanitation, and social work, create school professional counseling network to strengthen the function of counseling and guidance of the school.
- (16) Consolidate youth welfare and leisure infrastructures and develop the model of youth business operation.
- 4. Enrichment of youth education at school
- (17) Develop youth education policies that keep up with international trends and fit situations in Taiwan, and focus on core values of the youth in the 21st century.
- (18) Improve the youth!|s foreign language and information technology abilities, enable the youth in rural areas to have opportunities for life-long learning and join public affairs in the community in order to bridge the gap between the youth in the city and the country.
- (19) Encourage communications between youth in the urban schools and youth in rural schools.
- (20) Launch life experience education and life-long education for the youth and emphasize learning from services to cultivate appropriate attitudes for life and learning.
- (21) Intensify courses of leisure and activity for the youth to enhance their abilities to meet leisure needs.
- (22) For youth who have tough life experiences, who are physically or mentally challenged, or who have low-achievement, acts, which provide multiple ways to education, should be proposed to develop their potentials and help them become independent.

- (23) Encourage development of continuing education for the dropout or students who fall to accommodate to normal school education.
- (24) Initiate acts that ensure the youth receive education steadily and integrate resources of scholarships and grant-in-aid in public and private sectors.
- 5. Enhancement of preparing the youth for employment
- 25. Intensify services and courses of career guidance and counseling, career planning, and youth career development at school; establish career-advisor system; value personal and diverse career development of the youth; assist the youth do the career planning and career preparation before

graduation

- (26) Encourage schools, considering needs in the local place, to offer diverse ways to receive education, to help the youth learn special job skills and pass occupation qualifications.
- (27) Encourage cooperation between academia and industry to let the youth experience work life; seek for opportunities for the youth to work study in their free time whether in Taiwan or abroad and join cooperation program.
- 6. Development international views of the youth
- (28) Hold international youth forum regularly and help the youth gain better understandings of the geography, history, activities of organizations in the world, as well as international covenants.
- (29) Encourage communications with foreign secondary schools and intensify contacts and communications with oversea Chinese youth.
- (30) Encourage the youth to join international competitions and activities to keep pace with the world.
- (31) Promote international youth activities for the purpose of the increase of international contact chances.
- 7. Valuing youth leisure sports and cultural life
- !]32!^When the public and private sectors plan or establish all kinds of facilities, demand for youth sports and leisure life should be considered.
- !]33!^Prioritizing to use the campus, the public recreation areas and unused public space to increase the outdoor leisure facilities and activitiesforyouths!| demand and encouraging the private sector to invest.
- !]34!^Accelerating to train the professionals of youth sports and leisure activities and setting up a license system actively.
- !]35!^Encouraging the private sector to hold youth leisure activities about health, care for native ecology, culture and art and with the effect of experiencing learning. And guiding the youth to make an objective decision through the system of estimation.
- !]36!^Encouraging to industrialize the sports and the leisure and to develop the youth sports and leisure with creativity, character and interest to satisfy the youth diversified demand.
- !]37!^Guiding the community to open the opportunities and space for youth joining leisure activities and to plan the youth community activities to improve the youth!|s identification with the community.
- 8. Improving teenagers!| health and welfare
- !]38!^Respecting youths!| body autonomy, enhancing their sexual education, and initiating the correct eating habit to them.
- !]39!^Drawing up the youths!| Healthcare policy, which including medical care!Bhealth care program!Bplanning and management of the school catering.
- !]40!^Enhancing the backup frame for family and those first-line workers, providing them the chance and subsidy of education and consultation, caring the youths!| right.
- $9. \ Enhancing \ special \ experience \ youths! | \ prevention! B protection \ and \ consultation$
- !]41!^According to the real demand of society, establishing some youth related service institutions and providing consultation!Bprotection!Beducation!Bcounseling and amusement.
- !]42!^Providing the daily protection for disadvantage youths or those youths who suffer unexpected things.
- !]43!^Planning some protecting proposals for youths to avoid job exploitation!Bget into Vice

Establishments!Bdo sexual transaction or sexual exploitation.

- !]44!^Formulating a prevention and protection plan to settle and counsel teenagers who suffered domestic or sexual violence.
- !]45!^Planning a strategy to prevent juvenile delinquency and abnormal behavioral problems.
- !]46!^Building up a treatment system for dealing with juvenile delinquency.
- 10. Strengthening teenagers! thoughts on sex education and gender equality
- !]47!^Establishing teenagers!| feminist consciousness; Implementing Gender Equality Labor Law.
- !]48!^Establishing prevention and counseling system for pregnant girls.
- 11. Strengthening the media positive effect on teenagers

I]49!^Any information which has negative effect on teenagers or be harmful to their correct values, the government should communicate with the media to deal with carefully, refer to the Covenant of Journalistic Ethics which was set up by Association of Taiwan Journalists (ATJ) and draw up a code of self-discipline, so as to ensure privacy rights of teenagers and escape their second injury. I]50!^Implementing awards system for teenagers!| superior films, books, radio programs and websites, and following up relative laws to carry out classification system.

!]51!^Encouraging media to produce and publish more films, programs and books that benefit teenagers!| health and development, report more relative activities, stories and model deeds, so as to advocate teenagers!| positive culture and identification values.

I]52!^Encouraging teenagers to express their opinion though the media, promoting the media literacy education and encouraging private organizations to let teenagers assist in joining the media evaluation.

- VI. Schedule and Method of Implementation
- 1. From the year 2004 to 2006.
- 2. Two phases: First, prioritizing the items in policy implementation and budging plan of 2004;Second, based on this proposal and project, continuing the study of white paper of youth policy and reviewing original proposal.
- VII. Control and Review

After the verification of this project, Secretary General of Council of Youth Rights Promotion and Protection (Ministry of the Interior) should review on half an year base and send the report to Council of Youth Rights Promotion and Protection, the Executive Yuan.

Table: The Practicing Principles and Concrete Measures of "The Project of Promoting Youth Policy"

The Project of Promoting Youth Policy

The Project of Promoting Youth Policy			
Practicing principles	Concrete measures	Due time	Organizers (co-organizers)
	(1) To provide the way for the youth to speak for them, to encourage the youth to take part in the process of public affairs decision and to open for or invite the youth representatives to join in the youth affairs as promoting.  To encourage the youth to serve		the Ministry of Education the National Youth Commission the Ministry of the Interior the related ministry and council special municipality the county (city) government
1.The enlargement of the youth's participation in the public affairs	voluntarily and strengthen their leadership.  To assure the voice from the youth of the minor group, the physically		the National Four Commission
public affairs	and mentally challenged and living in difficult circumstances will be heard and have the opportunity to participate in the public affairs.		the Ministry of the Interior the related ministry and council
	To hold the youth forum fitly and encourage the youth to join the school or community affairs, educating them the sense of democracy and law.		the Ministry of Education the Ministry of the Interior the National Youth Commission
	No matter in making policy, making budget and promoting public construction, the government should take the youth's need seriously and cooperate with the nongovernmental section to promote the youth affairs.		the Ministry of the Interior the Ministry of Education the National Council on Physical Fitness and Sports the related ministry and council
	To make the law of the youth's development and the white paper of the youth's policy as the base of promoting the youth's affairs.		the National Youth Commission the related ministry and council
	To correct, add (or amend) the		the Ministry of the Interior the Ministry of Education

	related policy and law of the youthing	
	accordance with the changing	the National Youth Commission
	environment.	the Ministry of Justice
2.The	environment.	the related ministry and council
establishment of an	(8)The government should be	
integrated	equipped with a "Council of	
mechanism for	promoting the youth's affairs", which	
promoting the	should invite the nongovernmental	the Ministry of the Interior
youth policy	groups, scholars, and the youth	special municipality
	representatives to be council	the county (city) government
	members and strengthen the	
	coordination and liaison of the	
	youth's affairs.	
	To make studies periodically on the	
	affairs related to the youth, build the	the Ministry of the Interior
	statistic data of the foreign youth and	the National Youth Commission
	analyze its developing tendency as	the Cabinet's Directorate General of Budget,
	the reference of making our youth's	Accounting and Statistics
	policy.	Accounting and Statistics
	To include the budget-making	all ministry and council
	indicator for promoting the youth's	the Cabinet's Directorate General of Budget,
	affairs in the annual plans and take it	Accounting and Statistics
	as a top priority.	
	(11)To establish a united service net	
	in school, family and community	the Ministry of Education
	organizations for the youth and	the Ministry of the Interior
	develop the youth's complex service	·
	counseling project.	
	(12)To promote the learning style	
	family, school and community	
	organizations to strengthen the	the Ministry of Education
	ability of the youth's service	the Ministry of the Interior
	organization and build up an	the National Youth Commission
	evaluating system to provide any	
	kind ofyouth the excellent and	
	diversified services.	
	(13)To promote the strategic allies of	
	the youth's service organization and	the Ministry of Education
<ol><li>The consolidation</li></ol>	strengthen the partnership and	the Ministry of the Interior
of crossing-section	international interaction among the	the National Youth Commission
cooperation, the	organizations.	
activation of the	(14)To make use of the	
youth's	governmental and nongovernmental	
organization and	resources, widely set up the multi-	the Ministry of the Interior
the advancement	functional youth's service	the Ministry of Education
of the youth	development center and establish	special municipality
worker's	the entrance network for the youth's	the county (city) government
proficiency	information.	
	(15)To integrate the community,	
	hygiene and the human power of	
	social workers' specialty to build the	the Ministry of Education
	school's professional counseling net	the Ministry of the Interior
	and strengthen the function of	Department of Health
	school counseling.	
	portion courisellity.	the Council for Forestic Discount
	(16)To consolidate the control	the Council for Economic Planning and
	(16)To consolidate the youth's	Development
	welfare and basic leisure facility and	the Ministry of the Interior
	develop the industry operating	the National Council on Physical Fitness and
	pattern to accord with the developing	Sports
	tendency of diversity, distribution	the Ministry of Economic Affairs

	and industrialization.	special municipality
		the county (city) government
	(17)To take the youth's core value of	
	the 21st century as the vision and	
	make the youth's education policy	the Ministry of Education
	suitable for national characteristics	
	and international tendency.以	
	(18)To enhance the youth's ability in	
	foreign languages and information	
	technology, and narrow down the	the Ministry of Education
	youth's gap between countryside	the Council of Agriculture
	and city by increasing the	special municipality
	opportunity of living and learning and	the county (city) government
	participating in the community public	
	affairs.	
	(19)To encourage the youth's	the Ministry of Education
	interaction and visit between	special municipality
	countryside and city.	the county (city) government
		and dodnity (dity) government
	(20)To promote the life experience education and the way of living and	
		the Ministry of Education
	learning for the youth. To cultivate	the National Youth Commission
	them to respect life, have the	special municipality
4.Ample school	attitudes of learning actively and	the county (city) government
education for the	strengthen the promotion of service	
youth	leaning.	
,	(21)To stress on the youth's school	the Ministry of Education
	leisure education and activity	the National Council on Physical Fitness and
	curriculum to upgrade their ability of	Sports
	recreation.	special municipality
		the county (city) government
	(22)To plan diversified choices of	
	educating for the youth, such as	
	living in special circumstances,	the Ministry of Education
	physically and mentally challenged,	special municipality
	low achievement and so on, to	the county (city) government
	strengthen their adapted learning	
	and self-conduction ability.	
	(23)To encourage the diversified	
	medium educating measures and	the Ministry of Education
	give the opportunity of studying for	special municipality
	those who drop out or not adapt to	the county (city) government
	the normal school education.	
	(24)To make a stable studying	
	project for the youth and integrate	the Ministry of Education
	the resources of scholarship in every	
	governmental and private section.	
	(25)To stress onthe search of school	
	life, future planning, career	
	education and the system of	the Cabinet's Council of Labor Affairs
	employment instructor to respect the	the Ministry of Education
		the National Youth Commission
	youth's individualization and	
	youth's individualization and diversified future development,	special municipality
		special municipality the county (city) government
	diversified future development,	
	diversified future development,	
	diversified future development, helping them to be well prepared for career planning and employment	
	diversified future development, helping them to be well prepared for career planning and employment before graduating.	the county (city) government
	diversified future development, helping them to be well prepared for career planning and employment before graduating.  (26)To encourage the school to	

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youth's preparation	promoting the youth's to learn	the county (city) government
for employment	specialty and living skills and obtain	the county (city) government
ioi employment	the profession certification.	
	(27)To establish the interface service	
	system assisting teenagers to work	
	market, inviting enterprises and non-	
	governmental organization to	
	provide work market experienced	
	opportunities, seizing the chances of	the Ministry of Education
	overseas work-study program,	the Cabinet's Council of Labor Affairs
	internship or distributive education	the National Youth Commission
	and assisting teenagers to	
	participate in the work-study service	
	held by the government or the	
	enterprises.	
	(28)To hold the international	
	teenage forum at regular intervals in	
	order to expand the cognition of	the Ministry of Education
	world geography, history,	the National Youth Commission
	international organization activities	the Ministry of Foreign Affairs
	and international convention.	
	(29)To promote the interaction and	
6.The cultivation of	interview between junior high	the Ministry of Education
teenagers'	schools and the international fold,	the Overseas Chinese Affairs Commission
international vision	besides strengthen the tie with	
	overseas Chinese teenagers.	
	(30)To encourage teenagers to take	
	part in the international competitions	all ministry and council
	and activities.	
	(31)To promote the teenage	
	activities that can be involved in the	the Ministry of Education
	international community.	the National Youth Commission
	(32)Prior to arrange and construct	the Ministry of the Interior
	every infrastructure, the government	the National Council on Physical Fitness and
	and the NGO should take teenagers'	Sports
	need for exercise and recreational	special municipality
	life into consideration.	the county (city) government
		 the Ministry of the Interior
	(33)To utilize the existent school and	the Ministry of Education
	government-run playground and the	the National Council on Physical Fitness and
	idle public domain to install outdoor	Sports
	recreational infrastructures which	·
	meet the needs of teenagers, to	the Council of Agriculture
	provide more recreational	the Ministry of Transportation and
	opportunities and to lure the NGO	Communications
	investment.	the Vocational Assistance Commission for
		Retired Servicemen
	(34)To accelerate the progress of	the National Council on Physical Fitness and
	training the specialists on the field of	Sports
	teenage exercise and recreational	the National Youth Commission
	activities and aggressively set up the	the Ministry of Education
7. The emphasis	certification system.	
on teenagers'	(35)To promote the NGO to conduct	
recreational	the effectively-experienced teenage	the National Council on Physical Fitness and
activities and	recreational activities during winter	Sports
cultural life	breaks, summer vacation and	the Ministry of Education
	weekends, such as local ecology	the Ministry of the Interior
	observation, culture and art and lead	the Council for Cultural Affairs
	teenagers to an objective	the National Youth Commission
	perspective through evaluation.	
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accumulation of reatment, the hygiene care course and the arrangement and management of diet on campus.  (40)To strengthen the supply system for families and actual careers and provide the educational and consulting assistance and subsidies in order to fulfill the duty of teenage protection.  (41)Based on the actual requirement of the society, planning for related teenage service institution which provides services such as consultation, refuge, education, counseling and entertainment.  (42)To grant proper life insurance for the vulnerable teenagers and those who suffered great misfortune.  (43)To arrange the preventive protection program in order to prevent teenagers from being exploited in the workplace, being ruined in the porn occasion, being paid for sex or being sexually exploited.	ı	1	
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10. The promotion	the employment law of the sexual		the county (city) government
of teenager sexual			
education and the	equality.		the Ministry of Education
concept of the	(48)To set up the preventive and		Department of Health
sexual equality.	consulting system for single teenage	i	special municipality
	mother.		the county (city) government
			the Ministry of Education
	(49)The government should		
	deliberately assist the media to deal		
	with the negative effect on teenagers		
	or incorrect value preventing		the Government Information Office
	teenagers from harm and guarding		are covernment information office
	their privacy through the convention		
	on news ethics legislated by the		
	Taiwan journalist association.		
	(50)To practice the reward system of		
	excellent teenage films, series		
	books, broadcast programs and		the Government Information Office
	websites and accomplish the grading	1	
	system according to the related law.		
11. The promotion	(51)To inspire the media to create		
of the media's	and publish films, programs and		
positive influence	series books which do good on		
on teenagers.	teenagers' multiple health and adult		
	maturity, also increase the reports		the Government Information Office
	on related activities, stories andthe		the Ministry of Education
	fine model events in order to		
	advocate teenagers' positive cultural		
	cognition.		
	(52)To encourage the teenagers to		
	express themselves with goodwill		
	through the transmission technology,		
	to propagate the education on news		the Government Information Office
	attitude and to request the NGO let		
	the teenagers to assist evaluating		
	the media.		
	ure media.		

Appendix II: Analysis and Explanation of Youth Age Definition in !§The Youth Policy Promotion Program!..

## I. In accordance with:

!§The prior meeting of the second commission of the National Youth Affair Promotion Commission!.. has concluded that !§the National Youth Commission is requested to propose an analysis and explanation of youth age definition brought up by commission members and departments subordinate to the Excusive Yuan.!.. Advices on youth age definition proposed by subordinate departments are as follows:

- i. The Ministry of Justice has provided recommendation on youth age definition from age zero to age twenty-four according to related regulations and experiences of handling juvenile delinquencies.

  Commissioner Fu-sheng Xu has also approved this recommendation according to related regulations in Japan.
- ii. The Ministry of Education has provided recommendation on youth age definition from age ten to age twenty-five according to related educational regulations and rules in every school systems.
- II. Analysis of Youth Age Definition by National Youth Commission
  - i. Youth Age Definition in Related Acts and Regulations in Taiwan

No.	Title	Definition	Reference	Notes
1	Civil Code	Majority is attained upon reaching the twentieth	Article 12,	
'		year of age.	13	
2	Criminal Code	Sentence commuting is allowed for criminals	Article 18	
	Cilillinal Code	under eighteen.	Article 10	
3	Youth Welfare Act	Suitable for ones from age twelve to age	Article 2	
	Todili Wellale Act	eighteen.	AITICIE Z	

2	1	Children Welfare Act	Suitable for ones under age twelve.	Article 2	
,	-	Youth Affair	Suitable for ones older than age twelve and	Article 2	
5	Treatment Act	under age eighteen.	Article 2		

## ii. Academic Definition

No.	Title	Definition	Reference	Notes
1	Nowman	Early phase of puberty: age thirteen to age seventeen.		
		Later phase of puberty: age eighteen to age twenty-two.		
2	Haviahuvst	Youth ranges from age twelve to age eighteen.		
3	Freud	Puberty ranges from age fourteen to age twenty-four.		

### iii. Definition in Foreign Acts and Regulations

No.	Title	Definition	Reference	Notes
1		Youth ranges from age fifteen to age twenty-four.	Website of !§Youth at the UN Statistics on youth!	
2	The World Health	Puberty ranges from age ten		-
_		to age nineteen.		
3	The International	Youth ranges from age		
	Labor Organization	fifteen to age eighteen.		
4	The European Union	Youth ranges from age	Website of !§Europa / youth	
		fifteen to age twenty-four.	program!	
5	Japan	Youth ranges from age zero	White Paper for Youths	
		to age twenty-four.		
6	Korea	Youth ranges from age nine	Youth Guidance and	
		to age twenty-four	Education Act	
7	The United States	Youth ranges from age	Youth indicators	
		fourteen to age twenty-four.		
8	Hong Kong	Youth ranges from age ten to		
		age twenty-four.		
9	Macao	Youth ranges from age ten to		
		age twenty-four.		
10	Singapore	Youth ranges from age		
		fifteen to age thirty.		

## iv. Analysis on practical application:

Every governmental department can set up its definition in practical application based on different perspectives and needs. For example, the Taipei Juvenile Guidance Committee terminates their guidance service for youths order than age eighteen. The National Youth Commission limits loans for business foundation for ones from age twenty-three to age forty-five, employment service for ones with college degrees under age thirty-five, special skill reinforcement trainings for ones under age thirty-two, and activities of the China Youth Corps for ones older than age ten and under age forty.

# III. Conclusion

No matter judging from legal or practical aspects, we can conclude that neither !§youth!.. nor !§the young and teens!.. does have a clear-cut definition.Generally, the youth is defined as the age group around 18 to 40 or 45.!§The young and teens!.. refer to age group from 12 to24 or 25. According to ! §Survey on Youth and Tenns!| Lifestyle!.. based on the U.N. model done by Directorate General of Budget Accounting and Statistics, Executive Yuan, the R.O.C. in 1990, youth in Taiwan defined as age group between 15 and 24, but after 1996, the age of survey subjects has been lowered to 12-24. IV. Suggestion

According to the consideration of psychological aspects, foreign data and researches suggest to define the teens and the young as age group between 12 and 24.





₩ Refresh Date : 2013/1/10